MAMARONECK SCHOOLS

STUDENT SUPPORT SERVICES TOWN HALL

September 30, 2025

Welcome

A little about each of ourselves and our roles…

Dr. Tamar Walker, Assistant Superintendent for Student Support Services

Ms. Cori Wagner, Director of Special Education (Elementary)

Ms. Karen Vitti, Director of Special Education (Secondary)

Programs at a Glance

Central	Chatsworth	MAS	Murray
Special Class PreK 8:1:2 (1) 12:1:2 (2) SCIS (1)	**Special Class** K-2 12:1:1 (2)	**Special Class** 8:1:1 (3) 12:1:1 (2) 15:1 / 6:1 Academic	**Special Class ExSEL** K-1 8:1:2 2-3 8:1:2 4-5 8:1:2
ICT	**ICT**	**ICT**	**ICT**
CTS/Resource Room	**CTS/Resource Room**	**CTS/Resource Room**	**CTS/Resource Room**
Related Services	**Related Services**	**Related Services**	**Related Services**

Programs at a Glance

HMX		MHS	
Special Class 8:1:2 (1) 12:1:2 (2)	**Special Class/CTS ExSEL** Grades 6, 7, 8	**Special Class - Transition Academy** 8:1:2 (1) 12:1:4 (2)	**Therapeutic Academic Support Class (TASC)** Grades 9-12
ICT Core classes 6-8	**Special Class** 15:1 Core Subjects	**ICT** Core classes 9-10	**Special Class** 15:1 Core Subjects
Emotional Support Program (ESP)	**CTS/Resource Room**	**Emotional Support Program (ESP)**	**CTS/Resource Room**
Related Services		**Related Services**	

Improving Communication

"Students are able to thrive where there is quality collaboration and partnership"

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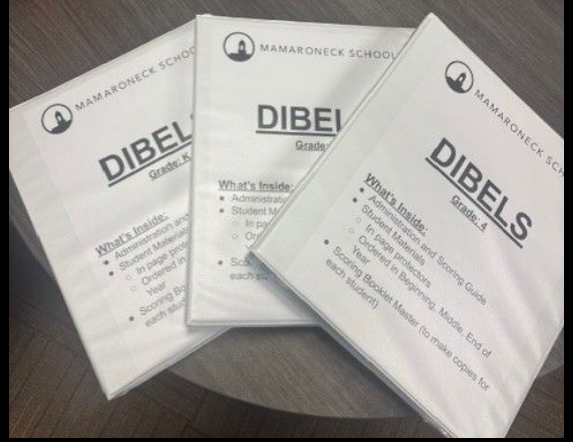
Student Support Services Communication Flowchart

Common Questions / Concerns	First Contact	Second Contact	Third Contact	Fourth Contact	Fifth Contact
Academics (non-IEP) *"I'm concerned with my child's academic progress/ I think they need an IEP"*	Classroom Teacher / Subject Area Teacher	Building Administrator (elementary) Guidance Counselor (secondary)	Instructional Support Team (elementary) Building administrator (secondary)	Director of Special Education Referral to Special Education	
Accommodations (non-IEP) *believe my child needs accommodations in the classroom. I think they need a 504."*	Classroom Teacher / Subject Area Teacher	Building Administrator (elementary) Guidance Counselor (secondary)	504 Coordinator	Assistant Superintendent for Student Support Services	
IEP Program *"My child has an IEP and I am questioning whether they need something different, more, or less support"*	Special Education Teacher / Case Manager	School Psychologist	Building Administrator	Director of Special Education	Assistant Superintendent for Student Support Services
IEP Placement *"I believe my child needs a different placement than what is on their IEP."*	Building Administrator	Director of Special Education	Assistant Superintendent for Student Support Services		
Social Emotional *"My child keeps it together at school but has a difficult time at home."*	Classroom Teacher / Guidance Counselor	School Psychologist / Social Worker	Building Instructional Support Team	Director of Special Education / Committee on Special Education	may lead to: Referral / Program Review



Alignment with District Strategic Framework

PERSONALIZATION	MENTORSHIP	EXPERTISE

Q and A

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THANK YOU