



# Mamaroneck UFSD Continuum of Special Education Services

# Consultant Teacher and Resource Room

## STUDENTS



Students who require push-in (CTS) and/or pull-out (Resource Room) instruction to target study skills and academic goals

## CURRICULUM



- General education curriculum
- Multisensory reading approaches

## RESOURCES/SUPPORTS



- Special education teacher
- Related service providers
- Psychological counseling

## LOCATION



- All Elementary
- HMX
- MHS

# Integrated Co-Teaching (ICT)

## STUDENTS



Students who require direct instruction from a special education teacher across subject areas throughout the school day

## CURRICULUM



- General education curriculum
- Multisensory reading approaches

## RESOURCES/SUPPORTS



- Special education teacher
- Related service providers
- Psychological counseling
- ICT professional development for new teams

## LOCATION



- ICT programs at varying grade levels across all four elementary schools
- HMX
- MHS

# Elementary: Special Class (8:1 and 12:1)

## STUDENTS



Students with moderate academic and social management needs who require access to a modified general education curriculum

## CURRICULUM



- General education curriculum
- Modified general education curriculum

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Related service providers
- Behavior intervention specialist
- Outside consultants

## LOCATION



- Central (Preschool)
- MAS
- Chatsworth

# Consultant Teacher and Resource Room

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## RESOURCES/SUPPORTS



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# Integrated Co-Teaching (ICT)

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Students who require direct instruction from a special education teacher across subject areas throughout the school day

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- General education curriculum
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## RESOURCES/SUPPORTS



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- Related service providers
- Psychological counseling
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## LOCATION



- ICT programs at varying grade levels across all four elementary schools
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# Elementary: Special Class (8:1 and 12:1)

## STUDENTS



Students with moderate academic and social management needs who require access to a modified general education curriculum

## CURRICULUM



- General education curriculum
- Modified general education curriculum

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Related service providers
- Behavior intervention specialist
- Outside consultants

## LOCATION



- Central (Preschool)
- MAS
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# Elementary: Special Class (8:1 Alternate Assessment)

## STUDENTS



Students with intensive academic and social management needs who require access to individualized curriculum and alternate assessment

## CURRICULUM



- Unique Learning Systems curriculum
- Applied Behavior Analysis approach
- Alternate Assessment

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Related service providers
- Behavior intervention specialist
- Outside consultants

## LOCATION



- MAS



# Elementary: ExSEL (Explicit Social Emotional Learning)

## STUDENTS



Students who can access the general education curriculum and require special class direct instruction in self-regulation and coping skills in order to mainstream

## CURRICULUM



- Positive Behavior Intervention and Supports
- Zones of Regulation / RULER
- Social Thinking Curriculum
- Ross Greene's Lagging Skills and Problem-Solving
- Unstuck and On Target (Executive Functioning)

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- School Psychologist (program support)
- Behavior Intervention Specialist (program support)
- Occupational Therapist

## LOCATION



Murray Avenue

# Secondary: Special Class (15:1 Content Areas)

## STUDENTS



Students who require a modified general education curriculum in one or more core subject areas (ELA, Math, Science and/or Social Studies)

## CURRICULUM



- Modified general education curriculum
- Skills class
- Specialized reading

## RESOURCES/SUPPORTS



- Special education teacher
- School psychologist
- Guidance counselor
- Social worker
- Related service providers

## LOCATION



- HMX
- MHS

# Secondary: Special Class (8:1 and 12:1 Alternate Assessment)

## STUDENTS



Students with moderate to intensive academic and social management needs who require access to individualized curriculum and alternate assessment

## CURRICULUM



- Unique Learning Systems curriculum
- Alternate Assessment

## RESOURCES/SUPPORTS



- Special education teacher
- School psychologist
- Behavior intervention specialist
- Guidance counselor
- Social worker
- Related service providers

## LOCATION



- HMX

# Secondary: ExSEL (Explicit Social Emotional Learning)

## STUDENTS



Students who can access the general education curriculum and require special class direct instruction in self-regulation, responsible decision-making, social awareness

## CURRICULUM



- General education curriculum
- SEL skills class
- DBT curriculum (Dialectical Behavior Therapy)
- Positive Behavior Intervention and Supports
- Restorative practices

## RESOURCES/SUPPORTS



- Special education teacher
- Teacher Assistant/Teacher Aides
- School psychologist
- Behavior intervention specialist
- DBT professional development

## LOCATION



- HMX (current 6th grade)

# Secondary: TASC (Therapeutic Academic Support Class)

## STUDENTS



Students who can access the general education curriculum and require direct support and (at times) a separate setting to address social/emotional, academic vulnerabilities

## CURRICULUM



- General education curriculum
- Special class skills
- Group counseling

## RESOURCES/SUPPORTS



- Dedicated TASC space
- Special education teacher
- Teaching Assistant/Teacher Aides
- School psychologist
- Behavior intervention specialist
- Home-school communication

## LOCATION



- HMX
- MHS

# Secondary: Emotional Support Program (ESP)

## STUDENTS



Students with social and emotional needs that require intensive management, support and intervention to attend school and access general education classes

## CURRICULUM



- General education curriculum
- Skills class
- DBT curriculum

## RESOURCES/SUPPORTS



- Dedicated ESP space
- Special education teacher
- School psychologist
- Teaching Assistants
- Communication with guardians, outside providers/agencies

## LOCATION



- HMX
- MHS

# Secondary: Transition Academy (8:1 and 12:1)

## STUDENTS



Students with moderate to intensive social and academic needs who require special class instruction across functional academics, vocation and Activities of Daily Living

## CURRICULUM



- Unique Learning Systems curriculum
- Alternate Assessment
- Vocational experience (in-building, community)

## RESOURCES/SUPPORTS



- Special education teacher
- Teaching Assistant/Teacher Aides
- Transition counselor
- School psychologist
- Behavior intervention specialist
- Related service providers

## LOCATION



- MHS

# District-Wide Programs Overview

PRESCHOOL	ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
	Consultant Teacher/ Resource Room	Consultant Teacher/ Resource Room	Consultant Teacher/ Resource Room
Special Class in an Integrated Setting (SCIS)	Integrated Co-Teaching (ICT)	Integrated Co-Teaching (ICT)	Integrated Co-Teaching (ICT)
Special Class (12:1) (Modified Curriculum)	Special Class (12:1) (Modified Curriculum)	Special Class (15:1) (Modified Content Curricula)	Special Class (15:1) (Modified Content Curricula)
Special Class (8:1) (Alternate Curriculum)	Special Class (8:1) (Alternate Curriculum)	Special Class (12:1, 8:1) (Alternate Curriculum)	Transition Academy (Alternate Curriculum)
	Special Class (SEL) (ExSEL)	Special Class (SEL) (ExSEL, TASC, ESP)	Special Class (SEL) (TASC, ESP)