

## ART APPRECIATION – FALL 2019

### YAYOI KUSAMA – DOTTED PAPER PUMPKIN PROJECT

Create a paper pumpkin inspired by the artwork of Yayoi Kusama. The pumpkin occupies a special place in her work. Kusama has described her images and sculptures of them as a form of self-portraiture.

#### SUPPLIES ON ART SHELVES

1. Astrobright Construction Paper – Give each student 1 sheet
2. Black Pipe Cleaners – 1 per student
3. Small sheet of Card Stock – 1 sheet per student
4. Do a Dot Markers – Distribute between tables for students to share
5. Hole Punchers – 2 to 3 for each table
6. Masking tape – 1 roll per table
7. Markers – Distribute on tables to share, if students want to draw their dots

#### SUPPLIES IN CLASSROOM

8. Scissors – Classrooms should have enough for students to share
9. Pencils – to label project and poke a hole

#### THE PROJECT – DOTTED PAPER PUMPKIN

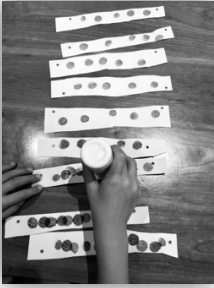
Parents should put out the supplies during the power point presentation. Pass out paper, pipe cleaner and cardstock for each student. Place the Do a Dot markers, hole punches, tape and scissors the students will share at each table. Have the students write their name on the card stock before they begin to easily identify the pumpkins later.



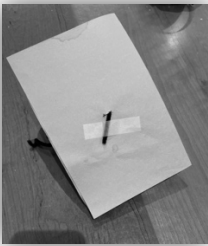
Students should turn the construction paper to the landscape/horizontal side. They need to cut the paper into relatively even strips (about 1 inch wide or larger). Of course, they don't have to be perfect.



Once the students have cut paper strips they need to punch a hole on each end of all the strips. They won't be able to punch the whole stack at once. Most likely they will need to punch one hole at a time. Parents may need to help guide younger grades.



After all the holes are punched the students should make dots on their strips and sheet of card stock with the Do a Dot markers or draw dots with markers. They can use 1 or multiple colors if they choose, sharing supplies with the table.



Next punch a hole in the sheet of card stock with a pencil. Push the pipe cleaner through the hole leaving about an inch underneath. Tape it to the cardstock to secure it. Flip the base back over.



Time to give the pumpkin shape!

1. Take the paper strips and turn them over so the dots face down.
2. Using one end, thread all of the paper strips over the pipe cleaner.
3. Then pull each paper strip up and thread the other end over the pipe cleaner- as the students do this, they will see the beginning of a round shape.
4. Students can spread out the strips to determine the pumpkins shape and height.
5. Curl or bend the leftover pipe cleaner that sticks up to look like a pumpkin stem.

If the teachers would like to display the pumpkins in a big group like a Yayoi Kusama installation that would be fantastic!

Parents are requested to help clean up and save any unused materials. Return all supplies neatly to the Art Appreciation Shelves by the music room.

Please notify Susan Girling as soon as possible if supplies are low: [sbb.nyc@gmail.com](mailto:sbb.nyc@gmail.com).

Thank you and have fun!